

## **SCHOOLS FOR CHILDREN WITH HEARING LOSS (GRADES K-12)**

There are a variety of communication options available in school settings for a child with a hearing loss and every child is unique and different in their response to these techniques. Regardless of the type of communication method that is used, it is essential that intervention begin at an early age and that an appropriate Individualized Education Program be in place to facilitate optimal learning. To locate a school that has educational programs for children who are deaf and hard of hearing, contact the California Department of Education's County Office of Education in which the child resides. A list of these county offices can be found in the "Educational Resources for Children" section of this directory. Below is a brief description of communication modalities used in the classroom, as well as, a listing of some of the schools that use these various communication methods.

### ***Oral Method***

The Oral Method of communication utilizes speechreading (lipreading) and the maximal use of a child's residual hearing for the development and production of speech. The premise behind this method is that a child with a hearing loss will then be able to communicate more effectively with hearing individuals.

### ***Cued Speech Method***

Cued Speech facilitates lipreading by having the speaker simultaneously use hand gestures while speaking to help the listener visually distinguish between similar looking sounds on the speaker's lips.

### ***Manual Communication Methods***

Manual methods of communication utilize a child's ability to communicate through visual stimuli such as fingerspelling and sign languages.

### ***Total Communication (TC) Method***

The philosophical basis for Total Communication (TC) is for a child with a hearing loss to use any and all communication methods necessary to facilitate language acquisition. This system, which typically uses signs in English word order, may include: speech, fingerspelling, manual signs, gestures, speechreading, cued speech and augmentation of residual hearing. Basically, this mode of communication may utilize any combination of the communication options listed above.

## **SCHOOLS THAT USE TOTAL COMMUNICATION (GRADES K-12)**

***Refer to the County Offices of Education where the student resides for a listing of schools.***

### **CALIFORNIA SCHOOL FOR THE DEAF, FREMONT**

39350 Gallaudet Drive

Fremont, CA 94538

(510) 794-3666 (Voice)

(510) 794-3672 (TTY)

Website: [www.csdf.k12.ca.us](http://www.csdf.k12.ca.us)

This is the California Department of Education's, Division of State Special Schools, residential program for the deaf that serves children in the Fremont, Union City and Newark areas. Services provided include: audiological assessment; auditory training; loaner hearing aids; parent education classes and workshops; family sign language classes; home visitation and training; speech and language training and a Shared Reading Project. Curriculum is offered for grades K-12, in addition to an early childhood intervention program.

### **CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE**

3044 Horace Street

Riverside, CA 92506

(951) 782-6500 (Voice/TTY)

Website: [www.csdr-cde.ca.gov](http://www.csdr-cde.ca.gov)

This is the California Department of Education's, Division of State Special Schools, residential program for the deaf and provides services for children that reside in the Riverside Unified School District. The services provided include: speech and language training; audiological services; literacy training; ASL instruction as a tool for later speech and language acquisition; parent and family participation; home visits with parents and children and family sign language classes. The student body ranges from 18 months to 22 years of age and reflects the diverse population of the region.

### ***SCHOOLS THAT USE THE ORAL METHOD (GRADES K-12)***

***Refer to the County Offices of Education where the student resides for a listing of schools.***

### **CCHAT CENTER-SACRAMENTO**

**Children's Choice for Hearing and Talking**

11100 Coloma Road

Rancho Cordova, CA 95670

(916) 361-7290 (Voice)

Website: [www.oraldeafed.org/schools/cchatsac](http://www.oraldeafed.org/schools/cchatsac)

E-mail: [info@cchatsac.org](mailto:info@cchatsac.org)

CCHAT-Sacramento, an auditory/oral school, teaches children who are deaf and hard of hearing to listen and talk. The CCHAT Center promotes active parent involvement including participation in class, therapy and school wide activities. CCHAT has an early childhood education program and an elementary school program.

**CCHAT CENTER-SAN DIEGO**

221 Pawnee Street

San Marcos, CA 92078

(760) 471-5187 (Voice/TTY)

Website: [www.cchatsan.org](http://www.cchatsan.org)

E-mail: [elizabeth@cchatsan.org](mailto:elizabeth@cchatsan.org)

The CCHAT Center is a specialized center where children who are deaf or hard of hearing learn to listen and talk. The program focuses on development of listening skills, acquisition of language, speech and cognition for children birth to 3 years of age and classroom/individual instruction for children who are 2 to 8 years of age.

**ECHO HORIZON SCHOOL**

3430 McManus Avenue

Culver City, CA 90232

(310) 838-2442

(310) 838-0479 (Fax)

Website: [www.echohorizon.org](http://www.echohorizon.org)

Echo Horizon School is a private, independent elementary school designed to include children who are hearing and those with hearing loss in an all inclusive environment for grades Pre-Kindergarten through 6<sup>th</sup> grade.

**JEAN WEINGARTEN PENINSULA ORAL SCHOOL FOR THE DEAF**

3518 Jefferson Avenue

Redwood City, CA 94062

(650) 365-7500

Website: [www.deafkidstalk.org](http://www.deafkidstalk.org)

The program at the Jean Weingarten Peninsula School Oral School for the Deaf focuses on the development of auditory, language, speech and cognitive skills in children with hearing aids and cochlear implants. Services provided include: auditory training; speech and language training; and family support groups and training. The program accepts children birth to 7 years of age.

**JOHN TRACY CLINIC**

806 West Adams Boulevard

Los Angeles, CA 90007

(213) 748-5481 (Voice)

(800) 522-4582 (Voice)

(213) 747-2924 (TTY)

Website: [www.johntracyclinic.org](http://www.johntracyclinic.org)

The John Tracy Clinic provides parent-centered education programs for newborns, toddlers and preschool children who are deaf and hard of hearing and reside in the Southern California area. All services are free of charge and include: comprehensive pediatric audiological testing; speech and language

training; parent classes and support groups and counseling and evaluation that emphasizes early diagnosis and intervention.

### **HEAR CENTER**

301 East Del Mar Boulevard

Pasadena, CA 91101

(626) 796-2016

Website: [www.hearcenter.org](http://www.hearcenter.org)

This program that utilizes the auditory approach helps children, aged 1-10, learn to speak through early identification of hearing loss, amplification with hearing aids and training in learning to listen and speak.

### **NO LIMITS FOR DEAF AND HARD OF HEARING CHILDREN**

9801 Washington Boulevard, 2<sup>nd</sup> Floor

Culver City, CA 90232

(800) 948-7712

(310) 280-0878

Website: [www.nolimitsspeaksout.com](http://www.nolimitsspeaksout.com)

The No Limits Speech and Language Center works with the students from public schools and gives each child four hours per week after school, allowing them to improve their oral language and academics. Additionally, the Center offers biweekly reading classes, parent education workshops and a book club for older students.

### ***SCHOOLS WITH SERVICES FOR THE DEAF/BLIND (GRADES K-12)***

***Refer to the County Offices of Education where the student resides for a listing of schools.***

### **BLIND CHILDREN'S LEARNING CENTER**

18542-B Vanderlip Avenue

Santa Ana, CA 92705

(714) 573-8888

(714) 573-4944 (Fax)

Website: [www.blindkids.org](http://www.blindkids.org)

E-mail: [linn.morgan@blindkids.org](mailto:linn.morgan@blindkids.org)

The mission of the Blind Children's Learning Center is to develop the full potential of children and young adults who are blind, visually impaired and deaf-blind (birth to 21 years of age) to lead independent lives through technology and teaching. The core programs are Infant Family Focus, Early Childhood Center and Youth Outreach and Counseling. Comprehensive services, starting as early as possible and continuing through high school, include: speech and language, occupational therapy, orientation and mobility, Braille instruction, specialized vision services, social opportunities and assistive and adaptive technology training.

**CALIFORNIA SCHOOL FOR THE BLIND**

500 Walnut Avenue

Fremont, CA 94536

(510) 794-3800

Website: [www.csb-cde.ca.gov](http://www.csb-cde.ca.gov)

E-mail: [askcsb@csb-cde.ca.gov](mailto:askcsb@csb-cde.ca.gov)

This educational program, through the California Department of Education, provides special day classes for children between 3 to 22 years of age who are blind, visually impaired and deaf-blind. Students must be referred jointly by parents and school districts of residence. There is a residential component for those living too far to travel home daily. A separate comprehensive Assessment Center for students not enrolled in the school program is available for eligible individuals.

**FRANCES BLEND SCHOOL**

**Special Education, Los Angeles Unified School District**

5210 Clinton Street

Los Angeles, CA 90004

(323) 464-5052 (Voice)

This special education school for blind and visually impaired children has classes for pre-school through elementary school, serving children with multiple disabilities, including deaf-blindness. The school has a specially designed play yard to suit the special needs of its students.